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MONTHLY MEMO

November 2026

Quality Support Programme (QSP) | Army Goodwill Schools

Monthly focus: Innovation • Experiential Learning • Student Well-being • Community Engagement

Purpose: This memo consolidates key November observances, verified student opportunities, and recommended QSP implementation priorities for Army Goodwill Schools. Schools should confirm local feasibility, student eligibility, and any organisation-specific instructions before acting on an opportunity.

1. Important Days – November 2026

Date	Observance	Suggested school engagement
Thursday, 5 November	World Tsunami Awareness Day	Disaster preparedness activity; discuss early warnings, safe evacuation and community resilience.
Tuesday, 10 November	World Science Day for Peace and Development	Science demonstrations, student-led experiments, innovation-club showcases and discussions on science for society.
Wednesday, 11 November	National Education Day	Reflect on the role of education in nation-building; student assemblies, reading and learning displays.
Saturday, 14 November	Children's Day (India) / World Diabetes Day	Celebrate children's voice, creativity and well-being. If observing at school, schedule activities on the nearest working day.
Monday, 16 November	National Press Day / International Day for Tolerance	Media literacy, responsible communication, fact-checking and respectful dialogue.
Thursday, 19 November	World Toilet Day	Promote sanitation, hygiene, safe toilets, menstrual hygiene awareness and dignity for all learners.
Friday, 20 November	World Children's Day	Student voice, child rights, inclusion and a safe, supportive school environment.
Saturday, 21 November	World Television Day	Discuss media literacy, educational content and responsible screen use; school activity may be held on a nearby working day.
Wednesday, 25 November	International Day for the Elimination of Violence against Women	Age-appropriate sessions on respect, equality, safety, bystander support and reporting concerns.
Thursday, 26 November	Constitution Day (Samvidhan Divas) / National Milk Day	Read the Preamble, hold a Constitution quiz or poster activity, and discuss constitutional values and civic responsibility.

2. Student Opportunities and Competitions

2.1 Young Creators League (YCL) – Plaksha University

YCL is a hands-on technology and innovation challenge for students in Classes 8–12. The 2026 Winter Edition invites teams of 3–4 students to identify a real-world problem and develop a working prototype in areas including healthcare, agriculture, water security, mobility and energy.

- Important status: Registration and Round 1 submissions closed on 30 October 2026. Do not circulate this as an open registration opportunity.
- November timeline for registered teams: screening 1–5 November; Round 2 interviews 5–20 November; finalist announcement 25 November.

- Selected teams: mentorship from 26 November to 10 December; Grand Exhibition scheduled for 19 December 2026.
- School action: If any AGS team registered, help it prepare for the interview and retain its prototype, problem statement, design process and evidence of functionality.

Official information: https://ycl.atplaksha.in/

2.2 Moonhack 2026 – Coding and Digital Making

Moonhack is a free international coding and digital-making challenge for children aged 7–15. The 2026 theme focuses on online safety and security, with project options across coding platforms and tools.

- Project submission deadline: 14 November 2026.
- Winners announced: 20 November 2026.
- School action: Share only with eligible students who can complete and submit a project before the deadline. Teachers should check the official project briefs and submission instructions.

Official information: https://moonhack.com/

2.3 Science Without Borders Challenge 2027

This free international art contest is open to students aged 11–19. The 2027 theme is "Navigate with Care," inviting students to show how responsible navigation can protect people and marine life.

- Submission deadline: 1 March 2027, 11:59 p.m. Eastern Time.
- Entries must be original, hand-created two-dimensional artwork. AI-generated or AI-enhanced artwork is not permitted.
- The submission requires an image of the finished artwork and two progress photos documenting the student creating it.
- School action: Teachers may begin a guided art/science activity in November, allowing sufficient time for original work and documentation.

Official information and rules: https://www.livingoceansfoundation.org/science-without-borders-challenge/

2.4 Bhaskaracharya Mathematics Talent Search Competition (BMTSC) 2026–27

BMTSC is a national pre-Olympiad mathematics competition for students in Classes 6 and 7. It aims to strengthen mathematical reasoning, problem-solving and familiarity with Olympiad-style questions.

- Round 1: Sunday, 6 December 2026; online, objective-type questions.
- Round 2: Sunday, 7 February 2027; subjective format. Outstation students may participate online, according to the official information.
- The official competition page lists registration as open but the closing date was not confirmed in the information reviewed. Check the official page before announcing a deadline.

Official information: https://www.bprim.org/index.php/programme/competition/2026/bmtsc-2026-27

2.5 National Scholarship Portal (NSP) – Follow-up and Verification

The National Scholarship Portal lists multiple schemes with different eligibility criteria and timelines. Schools should not treat the portal as having one common deadline for every scheme.

- For several schemes shown on the 2026–27 portal, student application deadlines fall on 31 October 2026, while institute verification deadlines may fall on 15 November 2026 and district/state-level verification on 30 November 2026. Check each scheme's current schedule.
- The Ministry of Education's National Means-cum-Merit Scholarship Scheme (NMMSS) application deadline was extended to 31 October 2026; institute-level verification is due by 15 November and district-level verification by 30 November 2026.
- School action: In November, prioritise verification of eligible applications and correction of defective applications where the portal permits. Confirm each student's eligibility and scheme-specific requirements.

Official portal: https://scholarships.gov.in/

NMMSS deadline notice: https://www.pib.gov.in/PressReleaseIframePage.aspx?PRID=2317657&lang=2&reg=48

3. QSP Implementation Priorities for November

2.6 Teacher Competitions

National TLM League 2026

- TLM League 4.0 – National TLM Championship 2026 invites teachers to showcase innovative, practical and low-cost Teaching-Learning Materials (TLM) that address classroom needs and make learning more engaging. Selected entries receive national recognition, and outstanding TLMs may be featured in publications by Bharti Airtel Foundation.
- Submission deadline: 10 November 2026.
- Recognition: National-level recognition and prizes worth ₹2.5 lakh+.
- How to participate: Register/log in through TheTeacherApp and submit the TLM entry as per the instructions on the platform.
- Official platform: https://www.theteacherapp.org

Teacher Convoke 2026

- CONVOKE 2026 is Bharti Airtel Foundation's national research symposium for practising teachers and pre-service educators. It provides a platform to undertake classroom-based action research, document innovative practices and share evidence-based solutions that improve teaching and learning.
- Who can participate: Practising teachers and teacher trainees enrolled in DIET, B.Ed. or B.El.Ed. programmes.
- Themes for school teachers: (i) influence of teacher training on student performance, including TLM, FLN, pedagogy and teaching strategies; (ii) enhancing learning through EdTech, including AR/VR/AI tools; and (iii) the significance of life-skills education in children's growth and development.
- Submission requirements: Submit an academic/action research paper of up to 5,000 words, supported by research evidence and data. The paper should cover the research purpose, methodology, evidence collection, analysis, findings and recommendations. A Head of School acknowledgement may be required where primary data has been collected.
- Important dates: Applications close on 15 November 2026; evaluation is scheduled for December 2026; the national round is scheduled for January 2027.
- How to apply: Register on TheTeacherApp, select the CONVOKE banner and submit the paper with a cover note to convoke@bhartiairtelfoundation.org.
- Official information and registration: https://bhartiairtelfoundation.org/convoke

3.1 IT Innovation Clubs and Experiential Learning

- Ensure each active club follows a simple monthly cycle: identify a local problem, research it, develop an idea, test a solution and document learning.
- Encourage students to use available IT resources and innovation kits for practical STEM activities, coding, design thinking and problem-solving.
- Maintain evidence of club meetings, attendance, prototypes, student reflections and completed projects. Encourage participation of girls and students from different grades.
- Link activities with NEP 2020 priorities, particularly experiential learning, competency development, creativity, critical thinking, collaboration and communication.

3.2 Life Skills, Student Well-being and Child Safety

- Conduct age-appropriate workshops on communication, critical thinking, managing emotions, growth mindset, digital safety and respectful relationships.
- Reinforce child-safety procedures and ensure students know the trusted adults and appropriate school channels to approach if they feel unsafe.
- Use participatory methods—role-play, discussion, reflection, group tasks and real-life scenarios—rather than relying only on lecture-based delivery.

3.3 Psychometric Analysis and Skill-based Exposure

- Conduct psychometric analysis for students as per the programme's process. The relevant access codes will be shared with schools accordingly.
- Once the codes are shared, ensure that the identified students complete the assessment within the communicated timeline, with appropriate guidance and support.
- Maintain records of assessment completion and follow the prescribed process for accessing and discussing the results, ensuring student privacy and appropriate handling of assessment information.
- Where feasible and approved, plan exposure visits or skill-based internships with local institutions, professionals and community experts.

3.4 Bagless Days and Community-linked Learning

- For Grades 6–8, plan experiential exposure to local skills and occupations in line with NEP 2020 and school-level guidance.
- Possible local learning contexts include agriculture, horticulture, crafts, repair skills, radio/media, environment, health and community services.
- Activities should be age-appropriate, safe, inclusive and designed for learning—not as a substitute for regular instruction or professional labour.

3.5 School Environment and Existing Facilities

- Review the condition and usability of drinking water, sanitation, toilets, electricity, classrooms, libraries, laboratories, sports areas, displays and learning corners.
- Prioritise low-cost improvements that directly support student safety, dignity, inclusion and learning. Record gaps, actions taken and support required.
- Use World Toilet Day (19 November) to reinforce hygiene, sanitation, menstrual hygiene awareness and the importance of clean, safe and accessible facilities.

3.6 Teacher App, TLM and Teacher Engagement

- Encourage teachers to continue using TheTeacherApp/Teacher App learning modules and to apply relevant strategies in classroom practice.
- Support teachers in integrating TLM, ICT and activity-based methods with classroom learning objectives.
- If teachers experience assessment, certificate-generation or access issues, collect clear details/screenshots and report them through the appropriate support channel.

3.7 Parent and Community Engagement

- Use parent–teacher meetings and community interactions to discuss attendance, learning progress, student well-being and participation in school activities.
- Identify local community expertise and potential support for learning resources, exposure visits, internships and improvement of school facilities.
- Record community contributions and follow up on commitments without reporting unconfirmed support as completed.

4. Suggested State-level Action Plan – Army Goodwill Schools

Suggested timeline	Suggested owner	Action / evidence
By 7 November	School heads/club in-charges	Review November activities, confirm school calendar, identify eligible students for live opportunities and check scholarship-verification status.
By 14 November	Innovation/ICT in-charges	Support eligible Moonhack participants to submit projects before the official deadline; document club activities and student participation.
By 20 November	Teachers and counsellors	Conduct at least one student-centred life-skills, career-awareness or child well-being activity; record participation and learning outcomes.
By 26 November	School leadership and teachers	Observe Constitution Day with an age-appropriate activity; review school facilities and sanitation-related actions.
By 30 November	School heads / designated MIS focal points	Consolidate evidence and update QSP monitoring records for workshops, innovation clubs, career guidance, internships, Teacher App engagement, parent participation and facility improvement.